

Making the Case for Adult Learning and Twin Transition – Training Programme⁶

From May 28 to 30, 2024, an international training program on adult learning and green and digital transitions was held at the Faculty of Philosophy in Belgrade, Serbia, as part of the ALE4TT project (Adult Learning and Education for Twin Transition). It was organized in partnership with the European Association for the Education of Adults (EAEA), the International Council for Adult Education, and the Swiss Federation for Adult Learning (SVEB), and co-funded by Movetia. The program—titled „Making the Case for Adult Learning and Twin Transition“—offered a range of activities, including theoretical discussions, country-specific exchanges, and hands-on field visits.

Participants from nine countries examined the role of adult education in contributing green and digital transitions in both national and international contexts. During this co-designed, three-day training, participants explored the potential contributions of adult learning and education to the twin transition in their settings, identified challenges, and developed advocacy tools and arguments.

On the first day, participants were introduced to foundational concepts in green transition, engaging with theoretical frameworks and policy documents, and sharing case studies from their countries. The second day shifted focus to the digital transition, with a field visit to the Kolubara coal mine, where participants observed practical examples of twin transition efforts. During the visit, they interacted with artists, scientists, and local community members, including elementary school staff, students, and employees involved in site recultivation efforts.

The final day brought together the digital and green themes through sessions on advocacy, educational interventions, and public participation. Group work sessions promoted collaborative learning and planning, concluding with a wrap-up and farewell. A city tour in Belgrade provided an additional perspective, where participants used digital technology to explore responses to climate change in urban settings, experiencing firsthand how digital tools can support environmental awareness in cities.

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This training fostered collaborative reflection and provided practical insights into the challenges, opportunities, and concerns of the green and digital transitions and the role of adult education in it. Trainers facilitated exchange on advocacy and implementation strategies among participants from different national and regional contexts, resulting in valuable contextualized input on practice, research, and policy levels.

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