

PREGLED ANDRAGOŠKIH ČASOPISA

Adult Education Quarterly, May 2008, Vol. 58 Issue 3

Transformational learning in Botswana: how culture shapes the process. By: Merriam, Sharan B.; Ntseane, Gabo. p183-197, 15p; overlooked and understudied? A survey of current trends in research on adult english language learners. By: Mathews-Aydinli, Julie. p198-213, 16p; first- versus continuing-generation adult students on college perceptions: are differences actually because of demographic variance? By: Giancola, Jennifer Kohler; Munz, David C.; Trares, Shawn. p214-228, 15p; from autonomy to reciprocity, or vice versa? French personalism's contribution to a new perspective on self-directed learning. By: Eneau, Jerome. p229-248, 20p; book review essay: using narratives in research and practice. By: Wiessner, Colleen Aalsburg; Pfahl, Nancy Lloyd. p249-252, 4p; Enhancing Learning Through the Scholarship of Teaching and Learning: The Challenges and Joys of Juggling. By: Rowland, Michael L. p253-254, 2p; Democratic Practices as Learning Opportunities. By: Brookfield, Stephen. p254-256, 3p; Social Science Theories in Adult Education Research. By: Remtulla, Karim A. p256-260, 5p.,

Adult Basic Education & Literacy Journal, Spring 2008, Vol. 2 Issue 1

Evaluation of the Advancing Young Adult Learning Project. By: Boulden, Walter T. p3-12, 10p; Written Conversations with Hispanic Adults Developing English Literacy. By: Larrotta, Clarena. p13-23, 11p; Exploring the Experiences and Challenges of Adults from War-Affected Backgrounds: New Directions for Literacy Educators. By: Magro, Karen. p24-33, 10p; The Forgotten Player in Adult Literacy: The Impact of a State Literacy Resource Center. By: Chlup, Dominique; Tomaszewski, Lesley. p34-43, 10p; Nontraditional Volunteers Share Expertise through Small-Group Instruction. By: Young, Deborah. p44-48, 5p; (Math and Science. p49-50, 2p; (research digest. p51-55, 5p; (Supporting the Work of Partnership Building: The C-PAL Web Site. By: Silver-Pacuilla, Heidi.

p56-58, 3p; Reading Biographies Can Stimulate Discussion. By: Gentz, Mary Lou. p59-60, 2p.

Adults Learning, May 2008, Vol. 19 Issue 9

Editorial. By: Stanistreet, Paul. p3-3, 3/4p; Participation figures challenge government. p4-4, 1/2p; Employers pessimistic about plugging skills gaps. p4-4, 1/3p; News. p4-6, 3p; vocational learning has its day. p5-5, 1/6p; Reading towns. p5-5, 1/6p; Reader meets writer. p5-5, 1/8p; Spanish with thrills. p6-6, 1/6p: Firms to fund university places. p6-6, 1/6p; In brief. p6-6, 1/3p.

International Journal of Lifelong Education, Mar/Apr 2008, Vol. 27 Issue 9

Women, war, and learning. By: Mojab, Shahrzad; Dobson, Stephan. p119-127, 9p; The pitfalls of a 'democracy promotion' project for women of Iraq. By: El-Kassem, Nadeen. p129-151, 23p; Women and learning in the Iraqi war zone. By: Zangana, Haifa. p153-168, 16p; A progress report on women's education in post-Taliban Afghanistan. By: Alvi-Aziz, Hayat. p169-178, 10p; The gendered nature of education under siege: a Palestinian feminist perspective. By: Shalhoub-Kevorkian, Nadera. p179-200, 22p; State terror and violence as a process of lifelong teaching-learning: the case of Guatemala. By: Salazar, Eglia Martinez. p201-216, 16p; Gender, culture and learning: Iranian immigrant women in Canadian higher education. By: Sadeghi, Shiva. p217-234, 18p.

Journal of Adult Development, Dec 2007, Vol. 14 Issue 3/4

Introduction to the Special Issue on Terrorism. By: Commons, Michael Lamport. 65-65, 1p; Impact of Terrorism, Insurgency, and Other Human-caused Catastrophes on Pivotal National Leaders' Vision Statements. By: Oliver, Carl R. p66-79, 14p; The Case for Developmental Methodologies in Democratization. By: Ross, Sara N. p80-90, 11p; Consider Stages of Development in Preventing Terrorism: Does Government Building Fail and Terrorism Result when Developmental Stages of Governance are Skipped? By: Commons, Michael Lamport; Goodheart, Eric Andrew. p91-111, 21p; The Blood Brotherhoods. By: Harris, Ray. p112-121, 10p; Speciation of Superions from Humans: Is

Species Cleansing the Ultimate Form of Terror and Genocide? By: Commons-Miller, Lucas Alexander Haley; Commons, Michael Lamport. p122-125, 4p.

New Directions for Adult & Continuing Education, April 2008, Issue 117

Editor's notes. By: Ritchey, Jeffrey A. p1-3, 3p; Rural adult education: Current status. By: Ritchey, Jeffrey A. p5-12, 8p; Extension and community: The practice of popular and progressive education. By: Zarakakis, Jeff. p13-23, 11p; Rural adult literacy in a community context: From the margin to the mainstream. By: Ziegler, Mary F.; Davis, Dent C. p25-35, 11p; University and community collaborations in migrant ESL. By: McLaughlin, John; Rodriguez, Maria; Madden, Carolyn. p37-46, 10p; Rural education for older adults. By: Mott, Vivian W. p47-57, 11p; Information, communication, and educational technologies in rural Alaska. By: Page, G. Andrew; Hill, Melissa. p59-70, 12p; Workplace learning in rural contexts. By: Reardon, Robert F.; Brooks, Ann K. p71-82, 12p; Defining rural community(ies): Future considerations for informal and nonformal adult education in rural communities. By: Bracken, Susan J. p83-92, 10p.

Studies in Continuing Education, Mar 2008, Vol. 30 Issue 1

Theories and methods for research on informal learning and work: towards cross-fertilization. By: Sawchuk, Peter H. p1-16, 16p; Adults' motives for returning to study: the role of self-authoring. By: Scanlon, Lesley. p17-32, 16p; Student perspectives on the dissertation process in a masters degree concerned with professional practice. By: Anderson, Charles; Day, Kate; McLaughlin, Pat. p33-49, 17p; Developing alternative models of doctoral supervision with online formative assessment. By: Crossouard, Barbara. p51-67, 17p; Transformative learning in managerial role transitions. By: Isopahkala-Bouret, Ulpukka. p69-84, 16p.

Journal of Adolescent & Adult Literacy, Nov 2007, Vol. 51 Issue 3

Going out with the frogs. p625-627, 3p; Reading in Spanish and English: A comparative study of processing strategies. p630-638, 9p,

Targeting adolescents' literacy skills using one-to-one instruction with research-based practices. p640-650, 11p, Using scaffolding techniques to teach a social studies lesson about Buddha to sixth graders. p652-658, 7p, "There ain't no accounting for what folks see in their own mirrors": Considering colorism within a Sharon Flake narrative. p660-669, 10p; (Relay writing in an adolescent online community. p670-680, 11p, "Tomorrow will not be like today": Literacy and identity in a world of multiliteracies. p682-686, 5p; Books for adolescents. p688-688, 2/3p; (The War of Knives. p688-689, 2p; Interview with broos campbell. p690-691, 2p.

Comparative Education, May, 2008, Vol. 44, Issue 2

Comparative and international perspectives on education in small states. By: Mayo, Peter. p121-124, 4p; Mohammed Kazim Bacchus (1929-2007). By: Schugurensky, Daniel. p125-126, 2p; The education challenges facing small nation states in the increasingly competitive global economy of the twenty-first century. By: Bacchus, Mohammed Kazim. p127-145, 19p, The global education agenda and the delivery of aid to Pacific education. By: Coxon, Eve; Munce, Karen. p147-165, 19p; Strategies for post-primary education in small island developing states (SIDS): Lessons from Cape Verde. By: Atchoaréna, David; Da Graça, Patricia Dias; Marquez, José Manuel. p167-185, 19p, Entrepreneurship in smaller jurisdictions: Appraising a glocal elite. By: Baldacchino, Godfrey. p187-201, 15p, 7.. Rethinking education for the Caribbean: A radical approach. By: Jules, Didacus. p203-214, 12p; The impact of funding policies on higher education in Jamaica. By: Nkrumah-Young, Kofi K.; Huisman, Jeroen; Powell, Philip. p215-227, 13p; Adult education in small states: the case of Malta. By: Mayo, Peter; Pace, Paul J.; Zammit, Edward. p229-246, 18p;